

# CS150 - Programming & Objects

Note Title

1/18/2012

## Announcements

- First HW will be up on Friday
- Quiz on Friday

## A Sample Algorithm: the GCD

Ex: write  $\frac{54}{42}$  in reduced form

How?

$$\frac{9}{7}$$

greatest common divisor  $\rightarrow 6$

another is 2:  $\frac{27}{21}$

How to find the gcd?

One idea: Given  $x, y$  with  $x < y$ .

Try  $x$ .

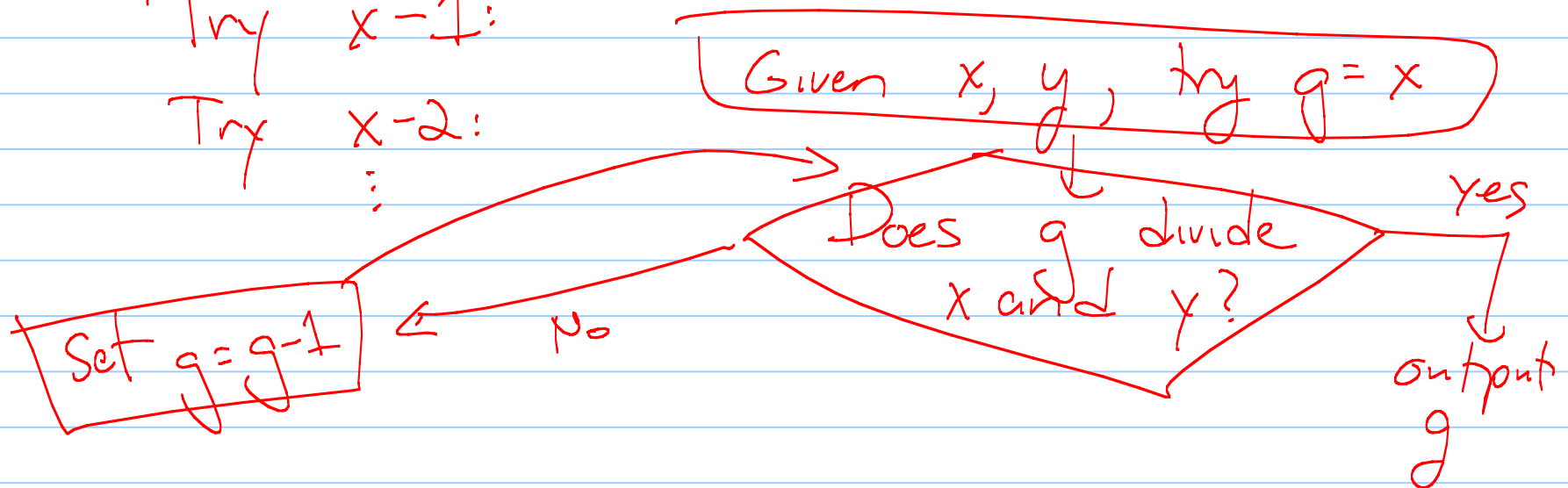
Try 42:

need 42 to divide  
 $42 \nmid 54$ .

Try  $x-1$ :

Try  $x-2$ :

...



Efficiency:

Does 42 divide 54 and 42?

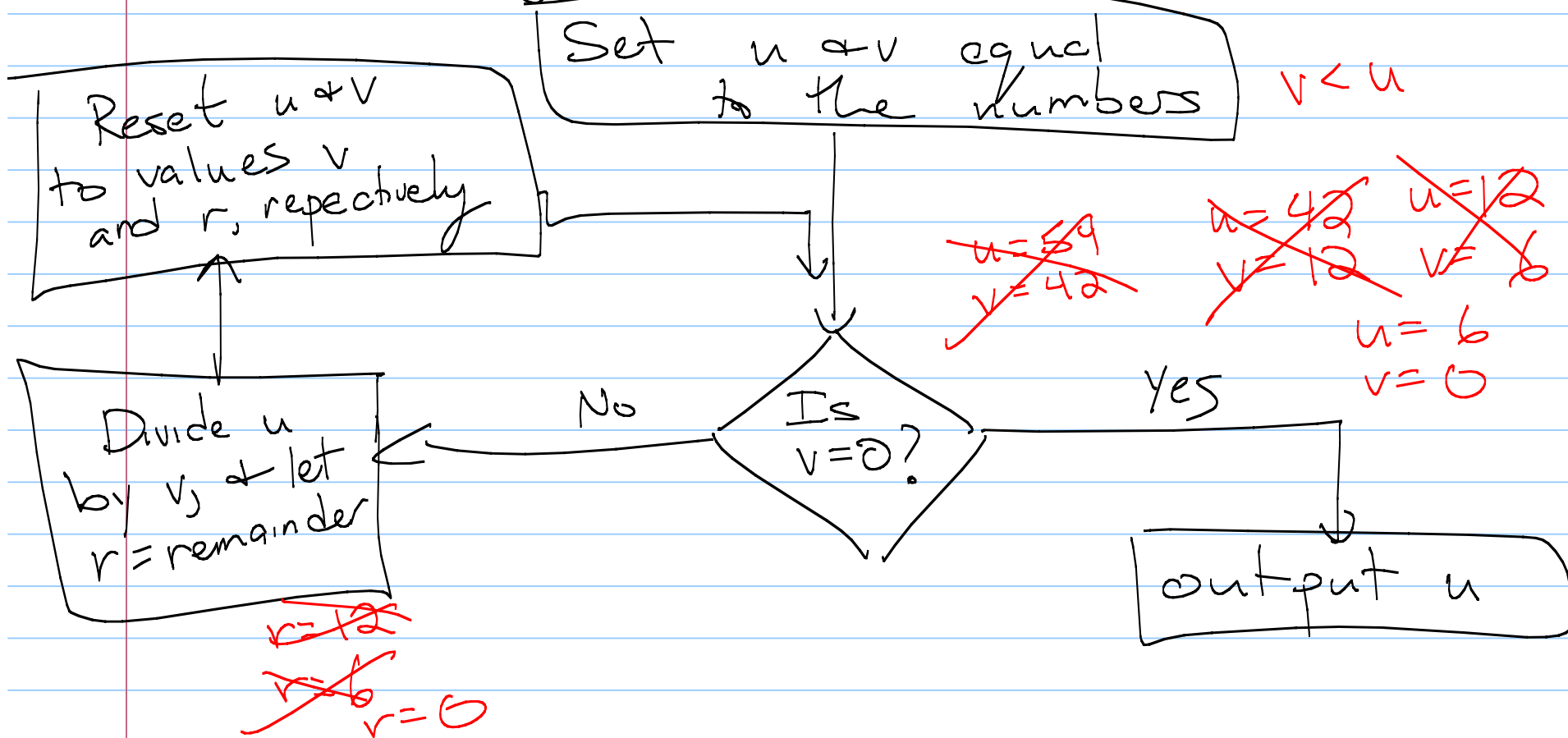
Does 41 divide 54 and 42?

⋮

Does 6 divide 54 & 42?

Slow

# Better Algorithm (Euclid, 300 BC)



## Euclid's algorithm

- Requires number theory to analyze,  
but much faster
- Even if #'s are near a billion,  
takes  $< 50$  rounds.

## Object orientation

Classes and objects:

We will write classes — these are essentially pieces of data that are similar.

An instance of a class is called an object.

Ex: Student record  
Bank accounts

# Television Class

Objects:

on/off  
volume  
channel (a#)  
inputs

brightness settings  
parental blocks  
resolution  
brand

Methods:

~~toggle OnOff()~~

volume Up()  
volume Down()

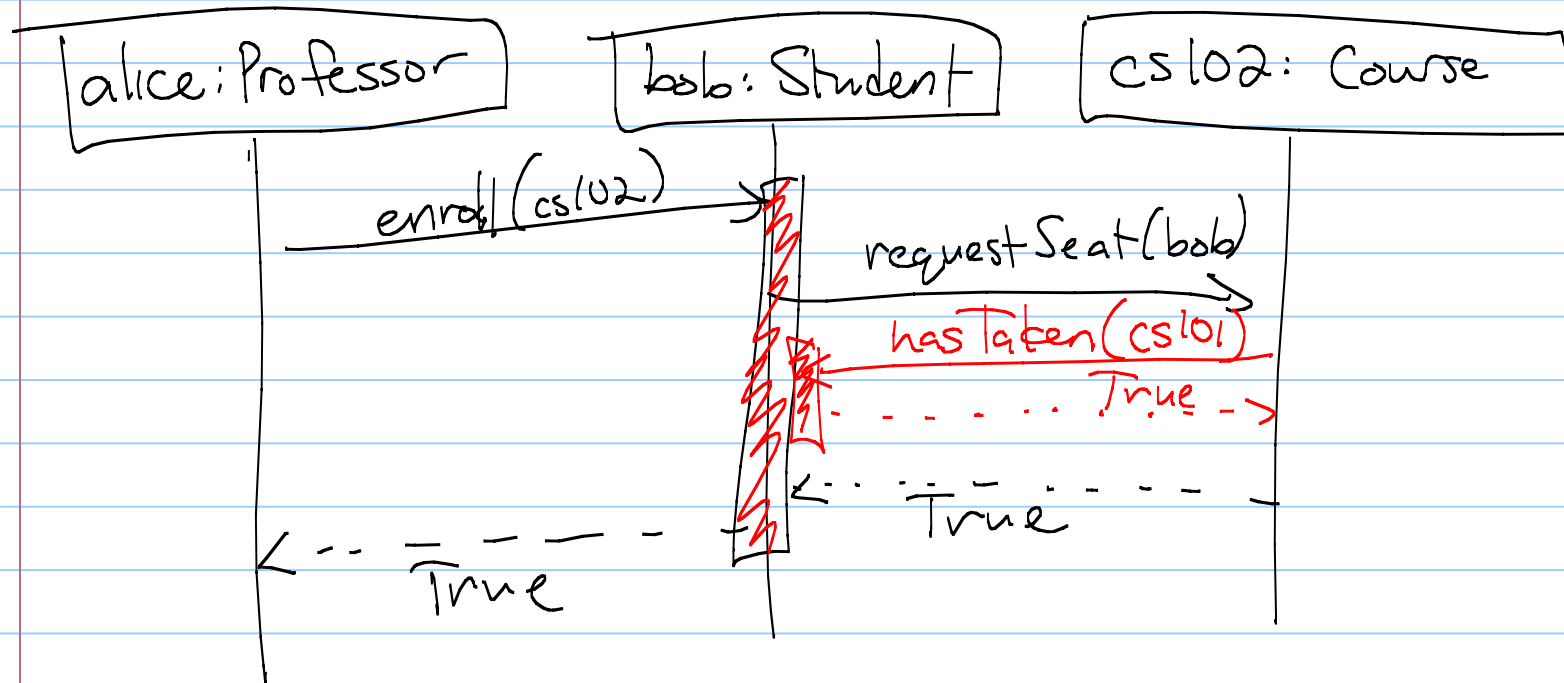
set Channel (value)  
channel Up()  
channel Down()

no method to  
alter this



# Multiple Classes: Student Registration System

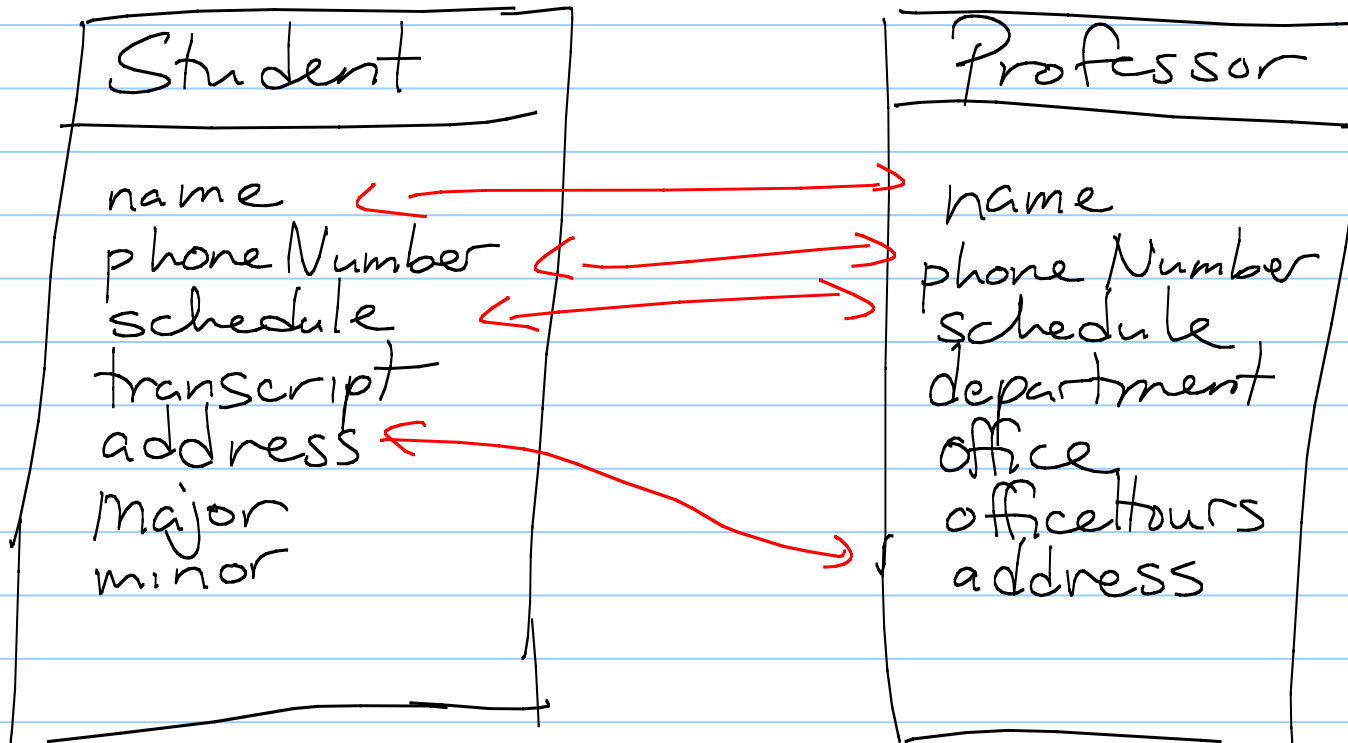
Some times, classes will interact.



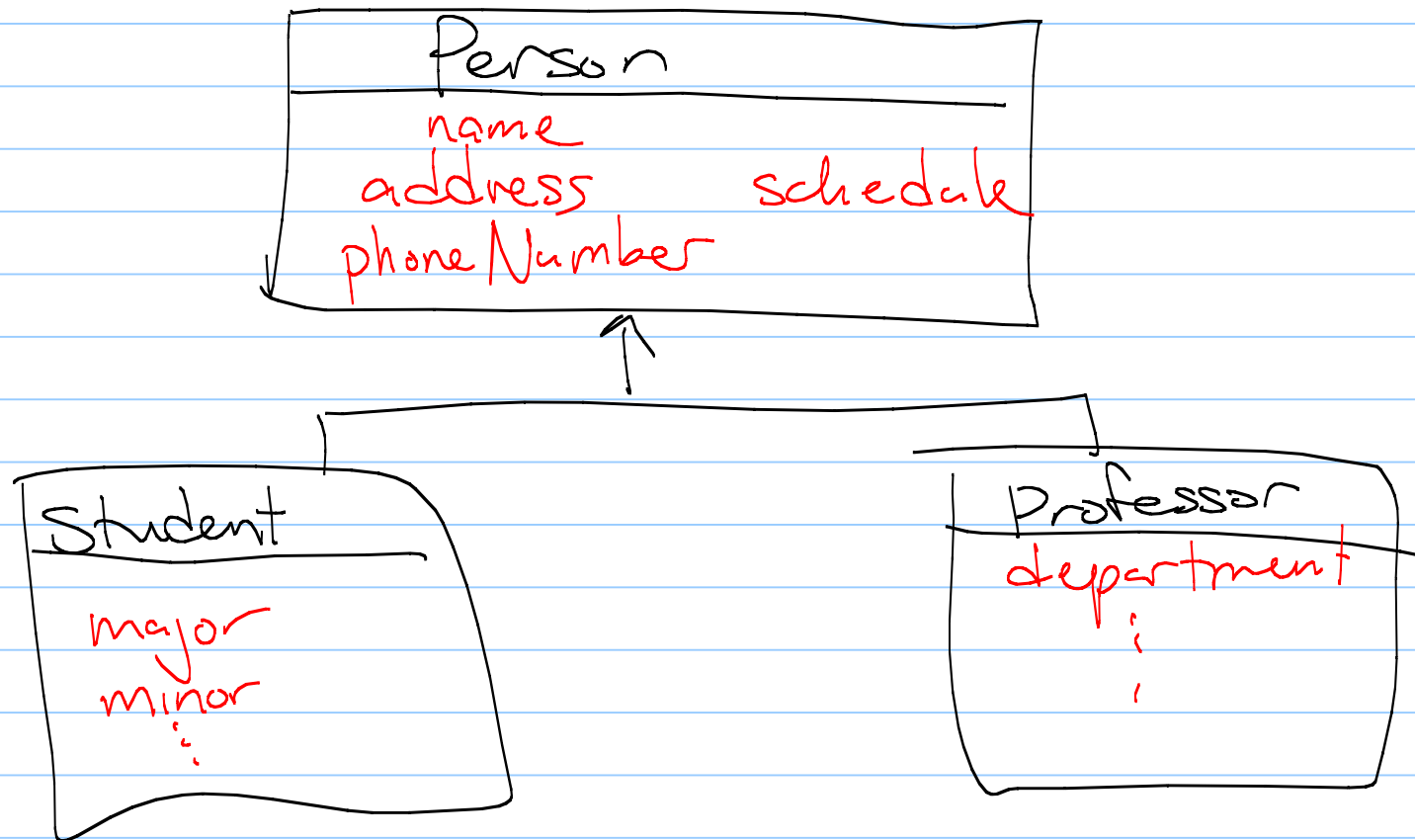
## Inheritance:

Sometimes, different classes will share similar data.

Ex:



Parent & child classes:



Turing

This room: 1SLUstudent

We will do our work on the lab  
computers in 121 Ritter  
(door code: 72444)

Remote connections:

- SSH

- NX client