

CS150 - Fraction class

Note Title

2/22/2012

Announcements

- HW2 grades were emailed last night
- Next HW will be out in 1 week
 - Friday - in class review
 - Monday - midterm 1

A Note on Working Together

- On individual submissions, must work alone.
- Never look at someone else's code.

Functions versus methods (in a class)

- Both use same format:
`def fName(inputs)`
[-----]
- Outside of classes, no self variable
- In script, class methods come after
variable w/ dot:
`mylist.sort()`
if not in class:
`print pairSum([12,10,16,2], 15)`

Operator overloading

$\text{pt} * \text{pt2}$
 \Downarrow
 $\text{pt}.\underline{\underline{-\text{mul}-}}(\text{pt2})$

With $\underline{\underline{-\text{str}-}}$ and $\underline{\underline{-\text{add}-}}$, we are adapting already defined functions to work for our class.

What about multiplication?

2 versions :

$$(2, 3) * (5, 1) = (2 \cdot 5 + 3 \cdot 1) = 13$$

$$(2, 4) * 5 = (2 \cdot 5, 4 \cdot 5) = (10, 20)$$

$$5 * (1, 1)$$

Polymorphism

Ability of program to behave differently
depending on context.

For `_mul_`, we'll use `isinstance`
to detect if the input is
numer or a point.

Can also code `__rmul__` to handle
`3 * Point(2, 3)`

↑
self

A new class :

$$\frac{-2}{-1} = 2$$

$$\frac{8}{6} = \frac{4}{3}$$

Python supports int and float, but
not rationals.

What are rationals? Fraction

$\frac{x}{y}$ where x, y are integers

Why useful? (What do we lose in floats?)

irrationals

$$\frac{1}{3} = .3333\dots$$

Fraction class

$$\frac{3}{4} \rightarrow \frac{-1}{2}$$

- We'll store fractions in reduced form.
- Our class will be immutable.

Methods:

- --add--

if $x < y$
 ↓
 -- + --

- --mul--

- --div--

- --sub--

- --str--

- --float--