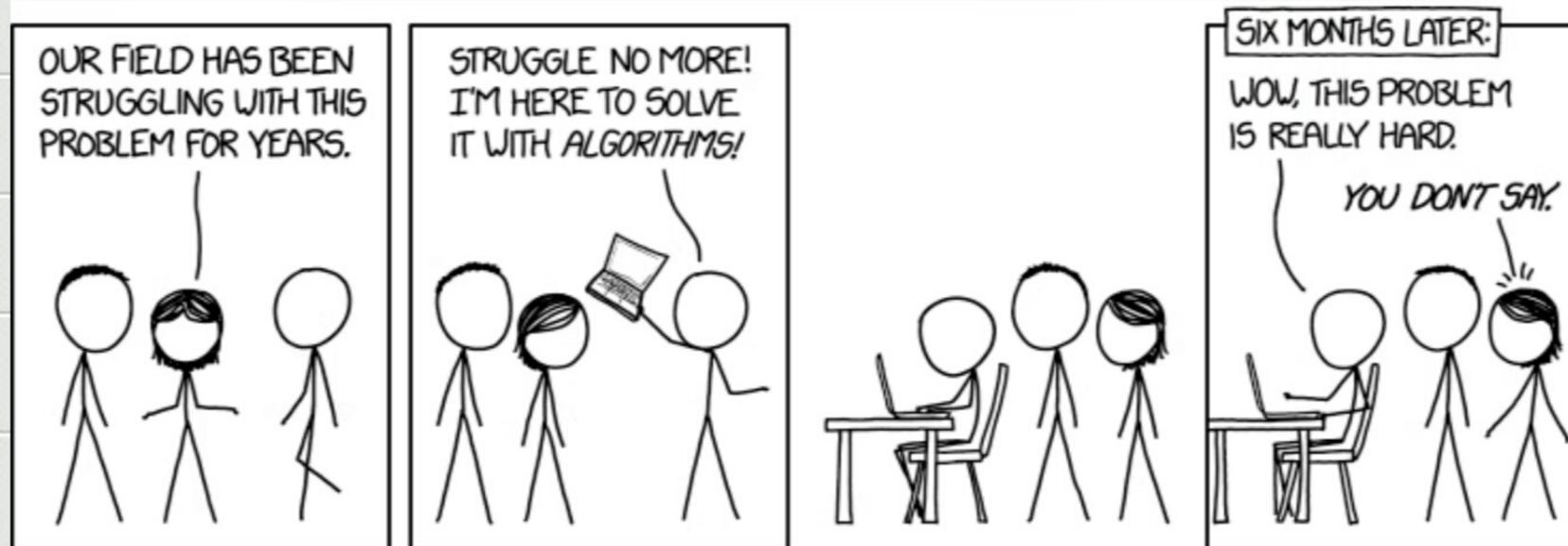


CSCI 3100: Algorithms

Today:

- Syllabus
- Intro to algorithms



algorithm

noun

Word used by programmers when they do not want to explain what they did.

Question: What is an algorithm?

(Side question: What is a program?)

Origins

- Not Greek "algos" : ?
- 9th century writer & mathematician
Abu Abd Allāh Muhannad ibn Mūsā
Al-Khwērizmī
(also where "algebra" came from, &
invented 0 as a place holder)
- Later known as "algorism", popularized
by Fibonacci

The usual silly examples

BOTTLESOFBEER(n):

For $i \leftarrow n$ down to 1

Sing "*i bottles of beer on the wall, i bottles of beer,*"

Sing "*Take one down, pass it around, i - 1 bottles of beer on the wall.*"

Sing "*No bottles of beer on the wall, no bottles of beer,*"

Sing "*Go to the store, buy some more, n bottles of beer on the wall.*"

f Arabic numerals; it was still taught in elementary schools in Ea
 century. This algorithm was also commonly used by early digital co
 integer multiplication directly in hardware.

```

PEASANTMULTIPLY( $x, y$ ):
   $prod \leftarrow 0$ 
  while  $x > 0$ 
    if  $x$  is odd
       $prod \leftarrow prod + y$ 
     $x \leftarrow \lfloor x/2 \rfloor$ 
     $y \leftarrow y + y$ 
  return  $p$ 

```

x	y	$prod$
		0
123	+ 456	= 456
61	+ 912	= 1368
30	1824	
15	+ 3648	= 5016
7	+ 7296	= 12312
3	+ 14592	= 26904
1	+ 29184	= 56088

nt multiplication algorithm breaks the difficult task of general mu

«Construct the line perpendicular to ℓ and passing through P .»

RIGHTANGLE(ℓ, P):

Choose a point $A \in \ell$

$A, B \leftarrow \text{INTERSECT}(\text{CIRCLE}(P, A), \ell)$

$C, D \leftarrow \text{INTERSECT}(\text{CIRCLE}(A, B), \text{CIRCLE}(B, A))$

return $\text{LINE}(C, D)$

«Construct a point Z such that $|AZ| = |AC||AD|/|AB|$.»

MULTIPLYORDIVIDE(A, B, C, D):

$\alpha \leftarrow \text{RIGHTANGLE}(\text{LINE}(A, C), A)$

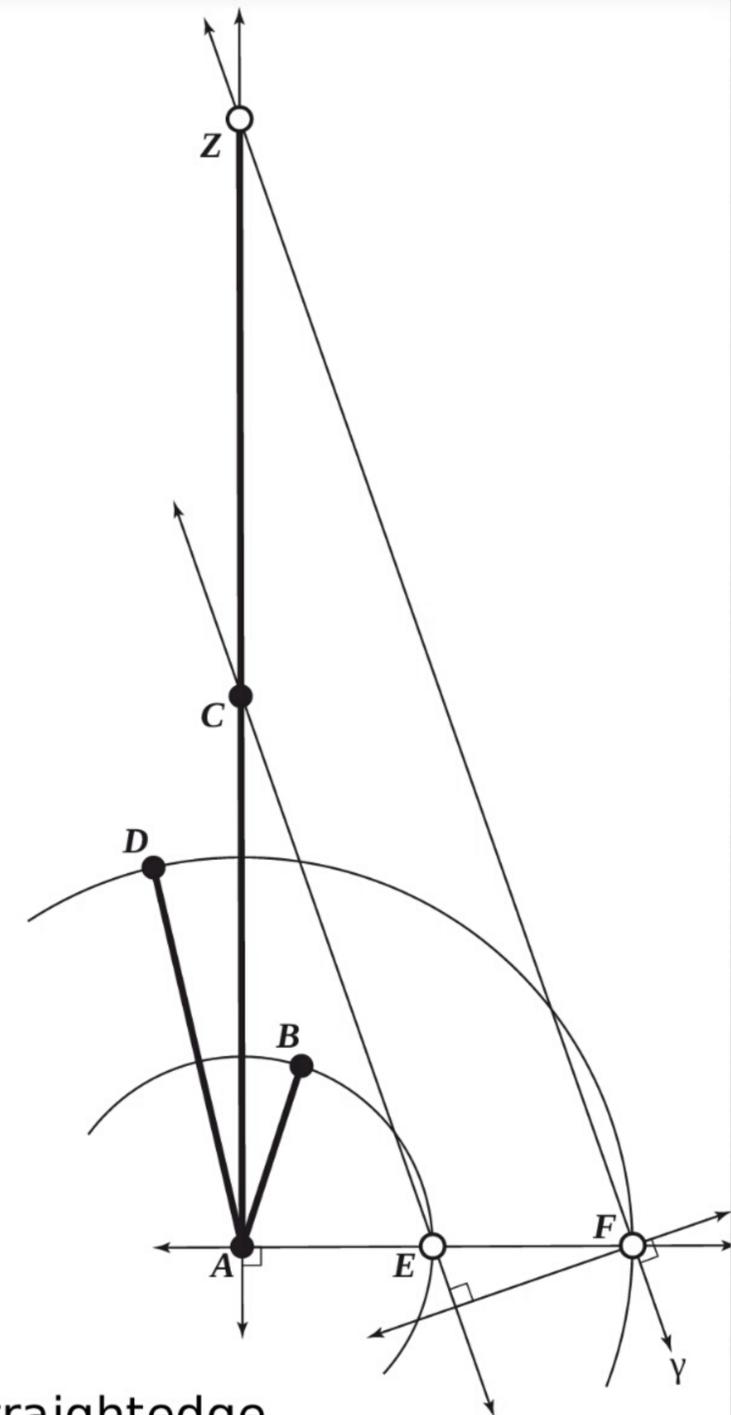
$E \leftarrow \text{INTERSECT}(\text{CIRCLE}(A, B), \alpha)$

$F \leftarrow \text{INTERSECT}(\text{CIRCLE}(A, D), \alpha)$

$\beta \leftarrow \text{RIGHTANGLE}(\text{LINE}(E, C), F)$

$\gamma \leftarrow \text{RIGHTANGLE}(\beta, F)$

return $\text{INTERSECT}(\gamma, \text{LINE}(A, C))$



Multiplying or dividing using a compass and straightedge.

⁴In fact, some medieval English sources claim the Greek prefix “algo-” meant “art” or “introduction”

Now a bad example:

BECOME A MILLIONAIRE AND NEVER PAY TAXES:

Get a million dollars.

If the tax man comes to the door and says, "*You have never paid taxes!*"

Say "*I forgot.*"

Why is this bad?

Some tips for this class:

- Don't write actual code!
 - essentially, goal is to write the comments that should be in the program
- But - don't write English prose either!
 - use loops + data structures
- Indent and avoid brackets

More tips:

- Meaningful variable names, please!
- Keep a statement on a single line
- Find a good balance between words

and math:

Insert x into A

~~INSERT~~ (x, A)

$X \leftarrow X \cup \{a\}$

3 parts to every algorithm:

①

②

③

+ sometimes ④:

This week: why you should have paid attention in discrete math & data structures!

Topics to recall:

Runtimes:

What is big-O analysis?

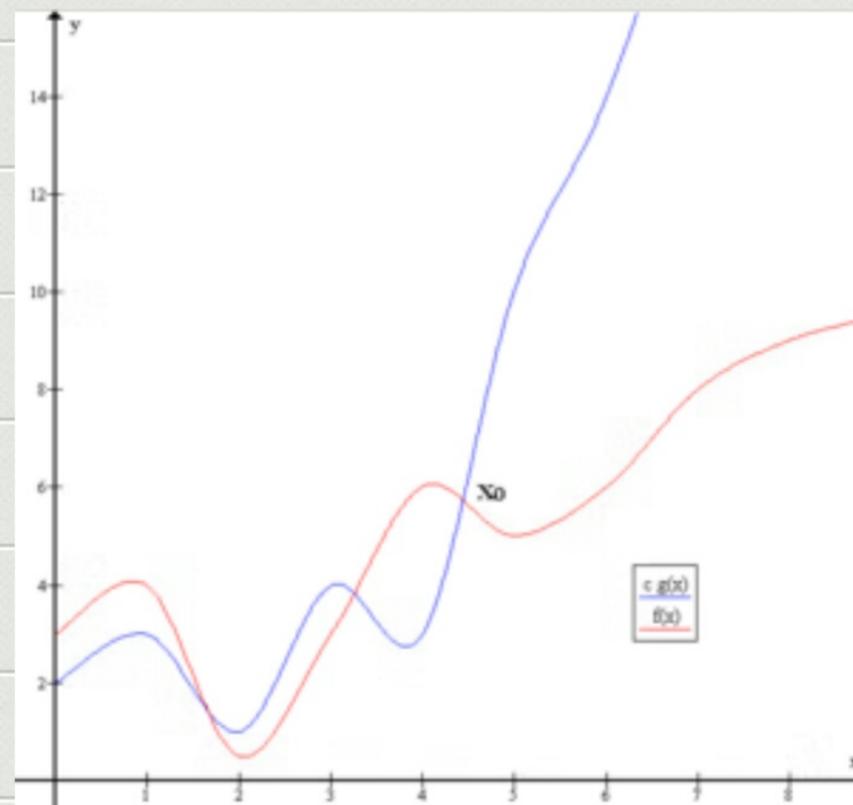
Why use it?

Formal defn:

Let f & g be functions $\mathbb{R} \rightarrow \mathbb{R}$
(or $\mathbb{Z} \rightarrow \mathbb{R}$). We say that:

if \exists constants C & n_0 s.t.
 $f(n) = O(g(n))$

$$|f(n)| \leq C|g(n)|$$
$$\forall n > n_0$$



Example proof:

$$f(x) = x^2 + 2x + 1 \text{ is } O(x^2)$$

pf:

Key thm:

Let $f(x)$ be a polynomial of degree n ,

$$\text{So } f(x) = \sum_{i=0}^n a_i x^i$$

where each $a_i \in \mathbb{R}$.

Then $f(x) = O(x^n)$.

pf sketch:

Induction: recursion's twin

A method of proving a statement which depends on the statement being true for smaller values.

Required pieces:

Aside: I think of this as
"automating" a proof:

Show true for $n=1$.

Show if n holds, then $n+1$ must
also.

\Rightarrow Get all n for free!

Example: $\sum_{i=0}^n i =$

Next time:

- Recursion as an algorithmic technique
- Even more induction