

CS 310 0 = Algorithms

Greedy Algorithms

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# Announcements

Lec. Notes

- Starting ~~On~~ 7 today
- Don't forget those problem session worksheets!
- Oral HW on Friday

# Dynamic Programming vs Greedy

Dyn. pro: try all possibilities  
↳ but intelligently!

In greedy algorithms, we avoid building all possibilities.

How?

- Some part of the problem's structure lets us pick a local "best" and have it lead to a global best.

But - be careful!

Most common mistake:

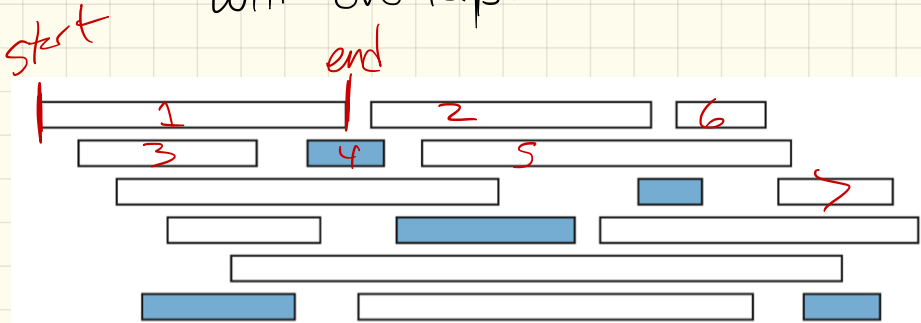
Students often design a greedy strategy, but don't check that it yields the best global one.

Example:

HW question 3  
 $\sqrt{(a+b)}$

# Problem: Interval Scheduling

Given a set of events (intervals with a start + end time), select as many as possible so that no 2 chosen will overlap.



A maximal conflict-free schedule for a set of classes.

More formally

Input: Two arrays  
 $S[1..n]$  &  $F[1..n]$

where interval  $i$  starts at  
 $S[i]$  & ends at  $F[i]$

Output:

a set  $I = \{i_1, i_2, \dots, i_k\}$

with  $F[i] \leq S[i+1]$

$\forall i \in I$

maximizing  $k$

How would we formalize a dynamic programming approach?

Recursive structure:

Consider interval 1:

in or out

↓  
remove any overlapping intervals & then recurse

↓  
recurse on intervals 2..n

Remove Any  $j$  s.t.

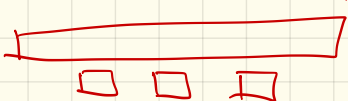
$$S[i] \leq S[j] \leq F[i]$$


or  $S[i] \leq F[j] < F[i]$

Intuition for greedy:

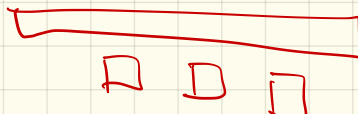
Consider what might be  
a good first one to  
choose.

Ideas?

X - earliest start time  


X - shortest interval  


- latest end time

X 

- take smallest end time



Key intuition:

If it finishes as early as possible, we can fit more things in!

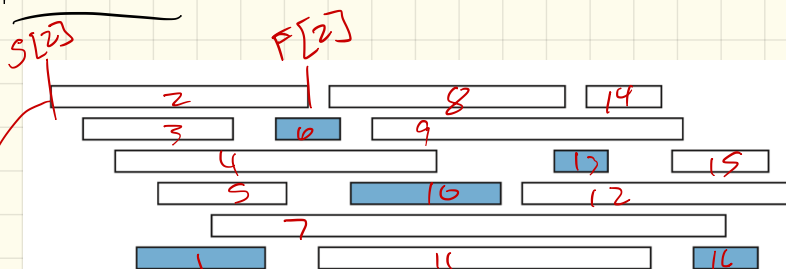
So - strategy:

Sort by finish time.

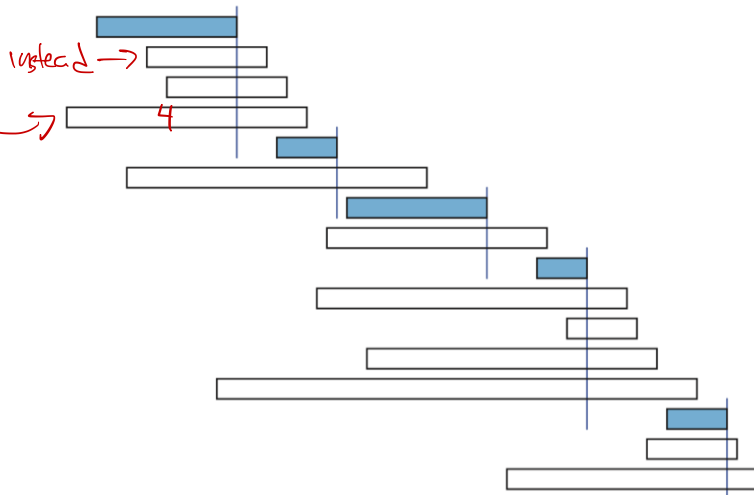
Select the first interval.

Remove any that overlap. & continue

Picture:



A maximal conflict-free schedule for a set of classes.



The same classes sorted by finish times and the greedy schedule.

# Pseudocode

$O(n \log n)$

GREEDYSCHEDULE( $S[1..n], F[1..n]$ ):

sort  $F$  and permute  $S$  to match

$count \leftarrow 1$

$X[count] \leftarrow 1$

for  $i \leftarrow 2$  to  $n$

if  $S[i] > F[X[count]]$

$count \leftarrow count + 1$

$X[count] \leftarrow i$

return  $X[1..count]$

$O(n)$

// go in order of finish time

Runtime:

~~$O(n)$~~

$O(n \log n)$

Correctness:

Why does this work?

Note: No longer trying all possibilities or relying on optimal substructure!

So we need to be very careful on our proofs!

(Clearly, intuition can be wrong!)

Lemma: We may assume the optimal schedule includes the class that finishes first.

pf: by contradiction

then opt is some intervals:

$\langle O_1, O_2, O_3, \dots, O_k \rangle$

(sort so  $O_1$  finishes before  $O_2$  starts, + so on)

$$\Rightarrow F[O_i] < S[O_{i+1}]$$

Consider  $g$ , the interval that finished first:

$$F[g] < F[O_1]$$

this means  $F[g] < S[O_i]$

$$\forall i \geq 2$$

so also optimal is:

$\langle g, O_2, \dots, O_k \rangle$

□

Thm: The greedy schedule  
is optimal. ]

pf: Suppose not.

Then ~~is~~ ~~an~~ <sup>all</sup> optimal schedule  
that has more intervals  
than the greedy one. <sup>say  $k > l$</sup>

Consider first time they  
differ:

greedy:  $\langle g_1, g_2, g_3, \dots, g_e \rangle$

optimal:

$\langle g_1, g_2, \dots, g_i, o_{i+1}, \dots, o_k \rangle$

(same up to  $i$ , & then not)

( $i$  exists & is  $\geq 1$ , by lemma)

Know:  $F[o_{i+1}] > F[g_{i+1}]$

since greedy

also,  $S[o_{i+2}] > F[o_{i+1}]$

since  $o$  is opt schedule.

pf cont

SO: we can replace  $o_{i+1}$  with  $g_{i+1}$  & still be valid:

OPT was:  $\langle g_1, \dots, g_i, \underline{o_{i+1}}, \dots, o_k \rangle$   
 $\downarrow$   
 $\rightarrow \langle g_1, g_2, \dots, g_{i+1}, o_{i+2}, \dots, o_k \rangle$   
is still valid.

contradiction  $\downarrow$



## Overall greedy strategy:

- Assume optimal is different than greedy
- Find the "first" place they differ.
- Argue that we can exchange the two without making optimal worse.

⇒ there is no "first place" where they must differ, so greedy in fact is an optimal solution.

Another example in notes:  
storing the most files  
on a tape

Intuition: (check notes)